

**Summary  
Performance Inventory**  
Prof. Bauer-Ramazani

Name \_\_\_\_\_

Assignment: \_\_\_\_\_

Primary Traits	Performance Scale				
1. CONTENT:					
○ Captures the main ideas of the source (article, lecture)	1	2	3	4	5
○ Includes only major supporting points from the source (article, lecture) and no extraneous details	1	2	3	4	5
○ Incorporates key vocabulary from the source	1	2	3	4	5
2. TEXT FORM (Summary):					
○ Paraphrases appropriately and clearly	1	2	3	4	5
○ Includes an in-text citation and/or reference citation in appropriate format	1	2	3	4	5
○ Uses standard paragraph format and organization	1	2	3	4	5
3. WRITING:					
○ Uses transitions and cohesive devices appropriately	1	2	3	4	5
○ Uses appropriate word choice and word form	1	2	3	4	5
○ Uses appropriate sentence grammar	1	2	3	4	5
○ Uses appropriate punctuation, capitalization, and spelling	1	2	3	4	5

Score: \_\_\_\_\_/50 = \_\_\_\_\_

**Performance Rubric/Legend**

1	Does not use target trait, or writing is illegible or incomprehensible
2	Use of trait is at a functional level, sometimes appropriate use but often not, and lack of control interferes with communication
3	Use of trait is at a developmental level, inconsistent appropriate use of trait and level of control sometimes interferes with communication
4	Few major misuses of trait that rarely interfere with communication but not yet at a fluent level of control
5	Automatic level of performance: few misuses of trait; fluent level of control: meets standard